SPECIAL EDUCATION TEACHER

KNOWLEDGE AND ABILITY TO:

Modify core curriculum materials to meet individual student needs.

Communicate effectively with students, staff and parents.

Provide supplemental materials when appropriate.

Maintain appropriate documentation.

Develop a positive environment that promotes learning and fosters appropriate behavior.

Develop a comprehensive physical educational program that includes the goals and objectives identified on the IEP.

Develop and maintain open channels of communication between home and school.

Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential physical requirements:

Ability to work at a desk and in meetings of various configurations.

Ability to read printed matter and computer screens.

Ability to communicate so others will be able to clearly understand a normal conversation.

Ability to understand speech at normal levels.

Ability to bend, twist, stoop and reach.

Ability to drive a personal vehicle to conduct business.

QUALIFICATIONS:

Two years of successful physical education teaching.

Must have knowledge of safety and leisure time skills, sensory motor development, communication, and socialization.

Must have experience working with exceptional child in the area of physical education.

CREDENTIAL:

Must possess a valid California teaching credential authorizing service as a teacher of Adapted Physical Education students.

Must possess an authorization to teach English language learners.